



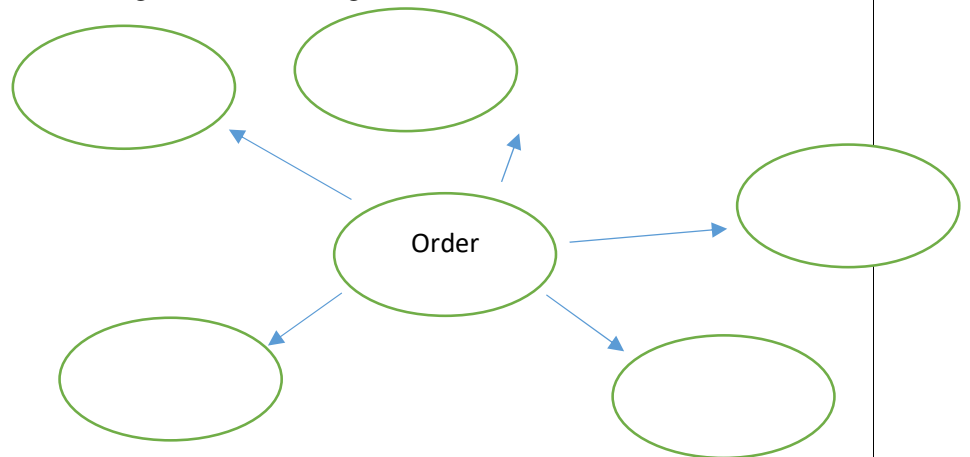
**Methodology book**

<b>Habit –</b>	<b>ORDER AND ORGANISATION</b>
<b>Activity/Game</b>	“Sissi, the messy spider”
<b>Age /year of school</b>	<b>Induction class</b>
<b>Duration</b>	<b>50 minutes</b>
<b>Resources and materials</b>	Coloured pencils, pictures, an encyclopedia of animals, symbol flashcards, puppets and good mood.
<b>Specific description</b>  lesson plan step by step	<p>I. Getting the class ready</p> <ul style="list-style-type: none"> <li>- creating the proper climate for the activity</li> <li>- preparing the necessary materials</li> </ul> <p>II. Catching the students’ attention</p> <p>T shows Ss two pictures: one of a tidy room and one of a messy room. Ss are asked to watch and analyze the pictures and say which one they prefer, motivating their choice (they will probably choose the tidy one because it is ordered and pleasant).</p>



### III. Stating the topic of the lesson and the objectives

Game : "The bunch" Ss are asked to add words, symbols, colours, feelings/moods, starting from the word „order”.



-What comes to your mind when you hear the word „order”?  
 What does “order” mean to you?

- What colour does this word make you think of?
- What feeling does it suggest?

T tells students the activity will make them realize the importance of being organized in all aspects to become tidier and more organized in all aspects of life: thoughts, social relations, events, or actions.

	<p>T tells students they will read a story about a messy spider and they will find out about its daily routine, that they will play some games afterwards to help the spider become tidier and more organized.</p>
	<p>IV. Guiding the learning process  T invites Ss to listen to the story, „Sissi, the messy spider”.</p> <p>Predictive reading.</p> <p>”Sisi was a spider that loved cartoons a lot. Had it been possible, he would have spent the whole day in front of the TV watching the extraordinary adventures of his favourite cartoon characters. But he couldn’t do that because his mom and dad would always turn the TV off and scold him.</p> <p>He went to school in the morning, but once he was back home, if his parents were absent, he would spent the whole afternoon in front of the TV. In vain would grandma-spider ask him...(<i>what?</i>) ... to go and play in the park together, because he would keep saying no, he only wanted cartoons. In vain would his little sister ask him to draw something together... (<i>what?</i>) ... castles with princes and princesses or sea creatures, he would always say no, he only wanted cartoons. His elder sister often invited him to build ... (<i>what?</i>) ... bird houses, while his friends would ask him to come out and play ...(<i>what with?</i>)... his bike or rollerblades. Everything was in vain, Sissi would always watch TV.</p> <p>When his parents would come from work, late in the evening, Sissi had barely time to eat and brush his teeth. When he went to bed, he would fall asleep dreaming about what was going to happen in the following episodes of his favourite cartoons.</p> <p>As every morning, Sissi got to school practising the figures one of his cartoon characters had done on TV the previous night.</p> <p>The first class was supposed to be very interesting. Their teacher had told them the previous day that they would learn where and how to weave a cob web.</p> <p>During the class, while all his classmates were all years to their teacher, Sissi was dreaming he was a cartoon character. He was looking out of the window and was imagining that each leaf was either his enemy or friend.</p> <p>-Sissi, pay attention! his teacher warned him.</p> <p>But Sissi thought that he knew how to weave his web from... who else than... his grandma that used to nag him all day long with it.</p> <p>The bell rang for the break. All his classmates went to the school yard with the teacher. Sissi was surprised because he hadn’t paid attention to the teacher and didn’t know why she had decided to join them during the break.</p> <p>All his classmates scattered around the schoolyard. Sisi was puzzled.</p> <p>- Hey, what do we have to do? He asked his classmate, Pia.</p> <p>-Each of us has to weave a web, she answered.</p> <p>-That’s not difficult! And Sissi hurried to choose a place where to start his work.</p> <p>The schoolyard was loud, because the spiders’ school was nowhere else than in the preschoolers’ school yard. Sissi hurried to weave his web and then started playing. He was so focused on his own moves</p>

that he didn't even pay attention when ... (who?) a girl that ... (what was she doing?) ... was skipping rope nearly stepped on him. The break was over and all the spiders stopped working.

During the second break, the teacher went again in the school yard with her students to check on each spider's web. One by one, she saw and admired all of them. When it was Sissi's turn ... big surprise! .... (what?) ... his web was torn apart and it was fluttering in the wind. Surprised and angry at the same time, he tried to blame it on his classmates.

- Someone has torn it apart on purpose because it was the biggest! The words stuck in his throat and he could hardly hold his tears.

- Does anyone remember what the web was supposed to be like? the teacher asked.

- Small, because it's stronger! Sissi's classmates answered.

- Where should we weave our webs?

- In those places that are as hidden and remote as possible from the children's playground! Pia answered.

Sissi felt ashamed. He remembered that during the first class he kept looking out of the window and he had only thought about cartoons. He didn't pay attention to his teacher's explanations or to his classmates' answers, and when he weaved his web he didn't focus too much on his work. And now...the only torn web was his. Then he thought that the children who had played during the break might have torn his web apart. There was that girl skipping the rope next to his web. The truth was he had focused on the game more and less on his work. He was extremely disappointed when he left home. The next day he paid attention to his teacher. He was surprised how many things you can learn at school and how many beautiful and good projects he could do if he focused on the task.

The following day, he looked for ... (what?) ... a more hidden place, far from the children's playground, where he weaved a beautiful web. During the breaks he would go and check if it was still there. And it was there for several days.

Now he was proud of himself and he told his parents, his sisters and his grandma how important it is not to let yourself distracted by other thoughts when you have something to do, and focus instead on that very thing.

Sissi stopped watching cartoons all day long. He found other things to do... (such as?) ... reading a book, going to the park with his grandma, playing all sorts of interesting and amusing games together with his sisters and his whole family."

T asks Ss general questions based on the text. T shows Ss an encyclopedia with information on spiders.

- Who was Sisi? What school did he go to? Where was the spiders' school?

- What is a spider? What family does it belong to? (Arachnids). How many legs has it got? What does it eat?

- What kind of spiders do you know? Where do they live? (images with different species of spiders and their habits: tropical regions, forests, caves, dwellings, water).

	<ul style="list-style-type: none"> <li>- Why did Sissi refuse to go to the park with his grandma or play with his sisters?</li> <li>- How much time did Sissi spend in front of the TV?</li> <li>- Why did Sissi's web tear apart? Did he choose the right place as his teacher had explained to all her students?</li> <li>- Why was Sissi's web the only one that tore apart?</li> <li>- What did Sissi learn from this experience?</li> <li>- What should we do to accomplish our tasks as well as possible? (To be organized)</li> <li>- How can we organize our program to have time for everything we want to do?</li> </ul>
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1. "Sisi has understood that it is good to be organized!" - practical activity

*Let's tidy up our desks and schoolbags! – at school*

Big books first, then the middle-sized ones, the smallest ones come last; next to the coloured pencils box and the pencilcase.

*Let's tidy up our desks, our drawers and our cupboards! – at home*

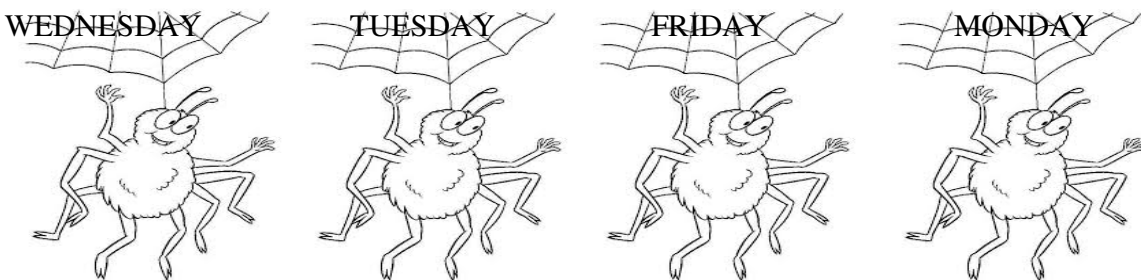
2. "Sisi wants to know better its school activities timetable!"

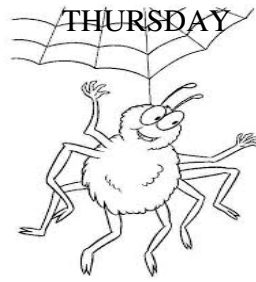
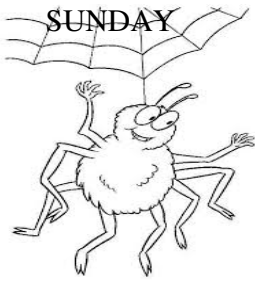
Let's make together, with the help of the symbol flashcards, our timetable for Monday. Let's decide together on the suitable flashcards.

### PICTURE TIMETABLE

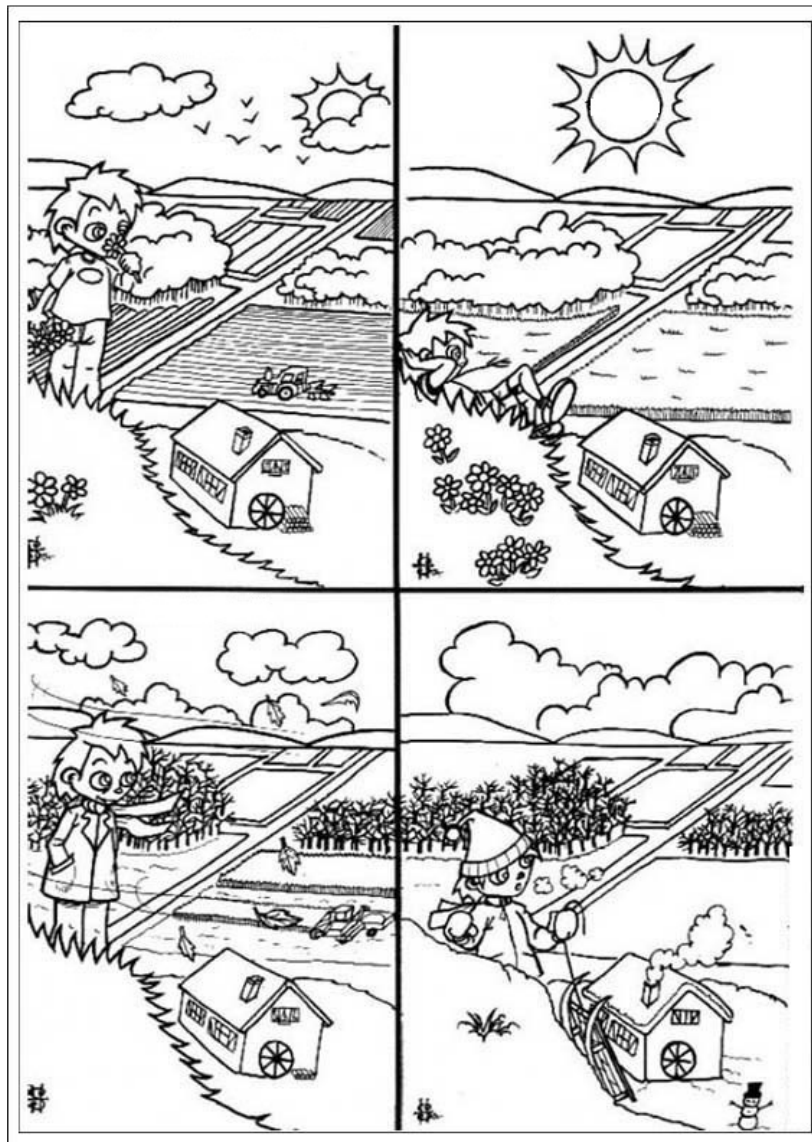
MONDAY	1. Maths	2. Romanian	3. PE	4. Music

3. Sisi, the spider asks you to help him order the days of the week and colour the days it does not go to school.





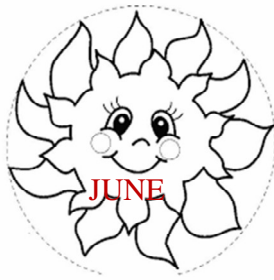
4. "Sisi wants to colour the pictures according to each season". ( optional game)



5. Sissi has mixed up the months of the year. Help Sissi order the months, according to the season. Write the corresponding number on the picture!



➤ *Summer holiday months*



➤ *autumn*



*winter*



➤ *spring*



6. "Let's get to know each other better!" Sisi would like to know the month you were born in! Help him, please!

Stick a picture of yours on the balloon that matches the months you were born in, so that he may know when to wish you a „Happy birthday.



SEPTEMBER



OCTOMBER



NOVEMBER



DECEMBER



JANURAY



FEBRUARY



MARCH



APRIL



MAY



JUNE

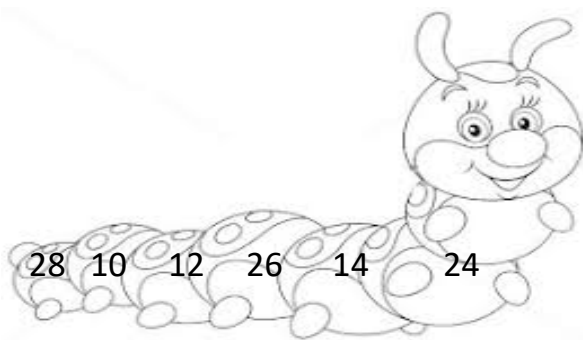


JULY



AUGUST

7. "The caterpillar puzzles Sissu!" Order the even number **crescător!** (The puppet has got the even numbers stuck on its body).



8. Order the main activities of the spider!

Sisi plays

The spider  does learning activities at school.

During the break, the spiders run in the shool yard.

watches cartoons.



- He plays football or volleyball.
- He reads a book with his sister.
- He plays with his Lego kit or paints.
- He goes to the parc with grandma or his parents.

How have you felt when you worked out today's activities?

